Husky Happenings



August 16th, 2015

A huge thank you to parents, students, and teachers for such a great start! Our schedules, buses, car lines, and most importantly students behavior have been exemplary. Parents, we still have openings in most classrooms, any recruiting of students will be greatly appreci-

ated. Thank you for all the effort for such a wonderful opening week of school.

Miles Brite Executive Director

Note from Elementary:

This has been a wonderful start to the school year. The students are already adjusting to their new schedules and daily routines are falling in place. The students have been working hard and appear to be excited to learn. We would like to thank you for helping us make the first week such a success. 3rd grade parents a letter was sent home with your child today outlining the NC 3rd grade Read To Achieve requirement. For your convenience, the letter is also attached

Thank you, Cheryl Iannucci, Elementary Principal

Counselor Corner

Welcome back to NECP for the 2015-2016 school year! We hope everyone had a restful and relaxing summer. Many changes occurred in our MS/HS this summer and we are very excited to be offering many new classes to our high school students this year including STEM, Robotics, Public Speaking and Yearbook. As we begin this year, any students who want to request a schedule change can do so through August 21st. Schedule change forms are available in the main office and with homeroom teachers. Again, welcome back!

Wendy Lebowitz MS/HS School Counselor

Message from Middle/High

We are off to a great first week of school. The students have been focused and enthusiastic about their return. As the Principal, I am confident that they will continue this throughout the year.

Our teachers have been equally impressed with the determination of our students and are excited about delivering instruction to them.

The student core values of respect, responsibility, and being ready to learn have been embraced by the student body and we look forward to seeing this develop during the school year.

Parents, remember to send \$7.00 for locks and \$2.00 for the students that participate in "Dress Down Friday".

Taro Knight, Principal- Middle and High School.

FROM THE DESK OF THE EC CHAIR

The start of school has been a busy one, the students have come in energized and ready to go. Not only are the students ready, our EC teachers have and are working diligently in providing the regular teachers with accommodations and Individualized Education Plans. We are looking forward to working with parents, and if you have any questions or concerns please contact me. My school extension is

1133.

Mrs. Bernadine Lewis

EC Chair

Athletics

Band Announcements -Instrument Sign Up is August 18th from 5:30 to 7 in the media center. Students are required to have

their own. For more information, go to http:// huskiesband.weebly.com/

-6th grade band will begin Thursday, September 3rd, after school until 4:30pm



Spread the word! We have some space to add a few more students to the NECP roster!

Welcome back and hope all of you had a wonderful summer. What a great start to the fall campaign as we have had over 200 student athlete's try-out for teams. This year we will have our athletic schedules and all of our forms available for you online. Please go to the NECP website and follow the athletic prompts where you will be redirected to our new athletic website (necprepathletics.com). Schedules, forms, announcements, directions, and all athletic information will be available and convenient for you. It is our hope that this new feature will make your experience at NECP even better. Please feel free to contact me (Iannuccib@necprepschool.com) and don't forget all physicals and relevant forms must be current and in

school hands prior to participation. Again, welcome back and good luck with 2015!

Bob Iannucci Athletic Director



The first week of school has been filled with a variety of activities and challenges to create a warm climate for learning .Getting to know our students is an important part of address-

ing their attitudes and beliefs. Teachers are sharing objectives and expectations of their students to ensure a strong positive take off for the 2015-2016 academic school year.

Reviewing and revising our curriculum, based on the Common Core Standards in English Language Arts, Math, Science, and Social Studies, is a top priority, Developing and implementing a cohesive and coherent schoolwide (K-11) curriculum that engages teachers, parents and students is of the utmost importance for this school year at NECP. Our teachers are creating and sharing strategies that work. Engaging students in activities that provide opportunities to connect to prior knowledge is an integral part of the review and preview process of learning.

We have a positive mindset on how we approach the learning process. Our parents will be an important part of helping us be successful in all academic areas. We look forward to helping you prepare your child to be a resourceful and responsible part of our community.

Sincerely,

Shirley Morton Mortonsk@necprepschool.com

Linda P. Baggett Baggettlp@necprepschool.com



August 14, 2015

Dear Parent/Guardian,

As third grade gets underway, you will see a concentrated focus in ensuring your child can read at or above grade level and progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success. As part of the Read to Achieve law (G.S. §115C-83.1) passed by the General Assembly in 2012, your child will take the Beginning-of-Grade 3 (BOG3) English Language Arts/Reading Test to establish a baseline measure of how he or she is reading. This test will be administered on **August 26**, **2015**. Following the test administration, you will receive an individual student report with your child's score. As you review the report, make notes about your child's test score and other questions you may have. Please feel free to discuss your questions with your child's teacher.

At the end of third grade, your child will take the End-of-Grade (EOG) tests in English Language Arts/Reading and Mathematics. Read to Achieve has procedures in place for third graders who do not score at a proficient level on the BOG3 or EOG tests in English Language Arts/Reading:

Your child will have the opportunity to take the Grade 3 End-of-Grade English Language Arts/Reading Retest and the Read to Achieve alternative test. These tests provide your child with other opportunities to demonstrate proficiency.

If your child is not proficient on the retest or the Read to Achieve alternative test, he or she has the option to attend a reading camp to help improve his or her reading skills. This camp is at no charge to you. NECP will organize the camp and give you more information about when and where it will be held.

At the end of reading camp, your child may achieve reading proficiency by passing the Read to Achieve student reading portfolio, or by passing the local alternative test approved by the State Board of Education. If he or she shows proficiency, your child is eligible to be promoted to fourth grade. Students who do not attend reading camp are still provided the opportunity to take the Read to Achieve alternative test on a designated day during the summer.

If your child does not achieve proficiency at the end of reading camp, he or she can be retained in a third grade accelerated class, placed in a 3/4 transitional class with a retained reading label, or placed in a fourth grade accelerated reading class with a retained reading label. Ninety minutes of uninterrupted reading instruction is provided daily in these classes. Children in the 3/4 transition classes or 4th grade accelerated classes are eligible to retake the Read to Achieve alternative assessment again in late October to achieve a mid-year promotion and to have the retained reading label removed. He/she will remain in the same fourth-grade class for the entire school year and will continue to receive the uninterrupted reading instruction throughout fourth grade to support ongoing improvement in reading skills. Non-proficient students may continue to work on completing a portfolio or passing a local alternative test after November 1 to show proficiency by the end of the 4th grade year and have the retained reading label removed.

If you have questions or concerns about the Read to Achieve law, please contact <u>Cheryl Iannucci at iannuccick@necprepschool.com</u>. NECP looks forward to a new school year and helping all students become better readers by the end of third grade.

Sincerely,

Cheryl Iannucci, M.S.Ed

Principal K-6